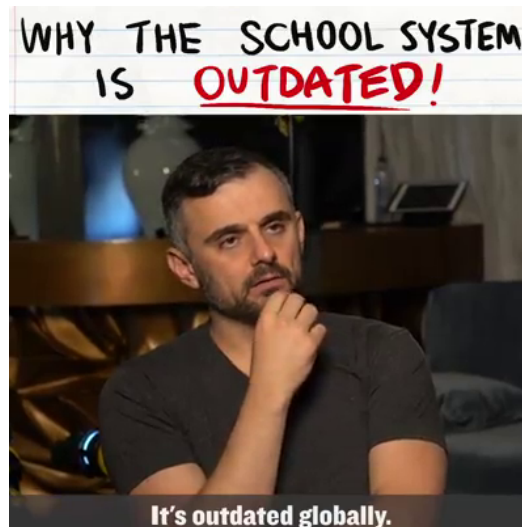


COVID-19 - Impact on the Educational System



VID-20200819-WA0007.mp4

This is a great video outlining the **future** of the present educational system.

The present COVID-19 pandemic has opened wide the doors for digital education, where a student does not have to leave his or her home country or city in the US to attend college. Cost of staying away from home: boarding and lodging, etc. are now saved. This makes higher education more affordable and also gives students worldwide an opportunity to study with the best of teachers.

This raises a question about the future of large educational campuses and townships set up in the world for education.

Now, there is a new twist to education itself, which is very clearly brought out in this attached video, which one of my colleagues forwarded to me a few days back.

Education, which had in the recent decades, become a very big business, is now being shaken up to its very core in this video.

Enjoy!

I do know that almost all companies will not give you a job without a degree **today**.

What I am presently writing about may possibly happen in the **future**. Something, for the future generation, to be mentally prepared for and to start making adjustments today, while planning for their future.

So this is a good topic for discussion, to explore various points of view, in an intelligent and receptive manner, so that parents can guide the future generation accordingly. They can jointly taking decisions, knowing the various future possibilities before them.

While the speaker in the video talks about the redundancy of memorization in today's world, I would like to also point out two other highlights of educational system, that also got obsolete over the past few decades.

The first one also centers around memorization spoken about in the video, but of Multiplication Tables, which was so strong till about 50 years back. 100 years back they also taught Fractional Multiplication Tables to students. When electronic calculators came on the market, the younger generation could no longer add, subtract, multiple or divide in their head, which the older generation could do with lightening speed; faster than you could punch numbers into a calculator or a cash register.

Besides memorization, which my teachers in elementary school, strived very hard to develop in me, they also spent hours each week, training me in developing cursive hand writing. In the last two decades I have gradually stopped using my pen / ball pen + paper and am constantly only typing on my keyboard to store information into my computer. Over a 20 year period, I have literally stopped using my ball pen and am now having a hard time writing with great ease, like I used to do. I have literally forgotten how to write effortlessly and it now requires a concentrated effort on my part to do it right. I directly type everything onto my computer screen and then hit Save.

As a medical doctor, my father was a prolific writer of numerous medical articles (more than 100) during his lifetime. In those days, you needed to have a typewriter to be able to type articles and send them to the publisher for a review, prior to their acceptance. So, when I passed my matriculation (11th grade examination) I had before me a 3 month vacation, before college began. Something inside me drove me to open my Dad's Pitman's Typing Guide and sit on Dad's Remington typewriter and begin to learn professional typewriting using all ten fingers. Maybe the urge of every young child to ape their parents and possible try to excel in order to get parental approval and acknowledgment of excellence. I am sure every child craves for such parental appreciation and a sense of having successfully reached adulthood. My Dad typed with one finger. He perhaps never sat with the Pitman's guide he owned. To that extent, he must have been happy to see me type with all ten fingers with a decent speed.

Long and short of this story, finally later in life, when the first Zenith XT Laptop landed on my desk in 1989, I was already typing at a fairly good speed of 40 words per minute, using all ten fingers. That was in the era of a typist pool of girls, in every office, who took shorthand notes and also typed all day long for their bosses; who had never learned to type in their whole life or even considered it as an advantageous skill.

But I had the good fortune of being my own typist, in those years, when I became an entrepreneur at a very young age.

Going past memorization of multiplication tables, arithmetic, poetry, and practicing cursive hand writing, we now come face to face with memorizing data that is already freely available on search engines such as Google. No need to memorize dates in history, or the diameter of the Earth or the distance to the Moon or Sun. This is what the person in the video talks about. The futility of wasting time memorizing such freely available data and then being examined for it and graded for this rather redundant skill in today's world.

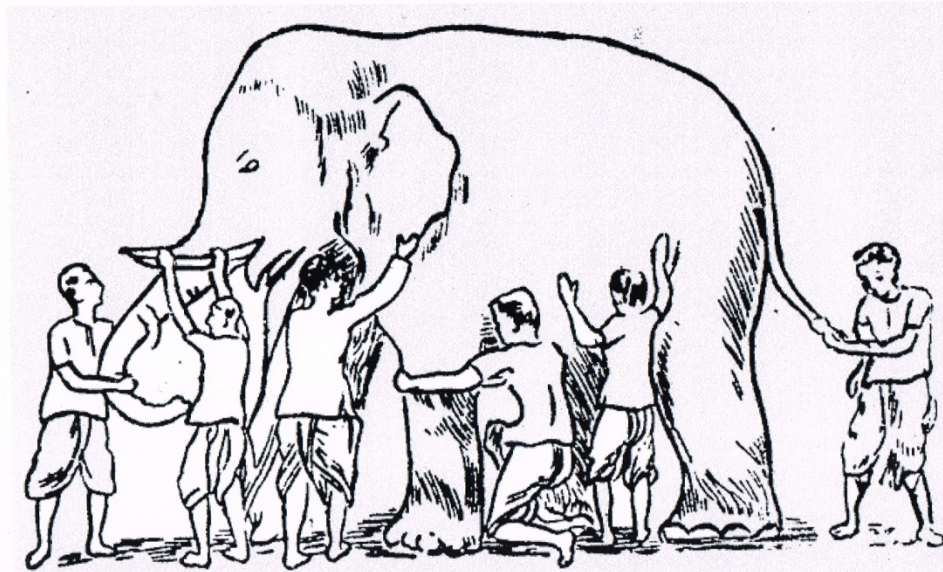
About two decades back, my brother in law, who had studied for his Masters in Structural Engineering at Rensselaer Polytechnic in New York, asked me what specialization in Civil Engineering I would recommend for his son (my nephew) to specialize in? Should he also go for an M.S. in Structural Engineering like his Dad? My answer to him was very simple, I told him that there are software packages available today to do all types of structural calculations and knowing how to do them is no longer an essential asset to run his construction business, as a property developer, of which his was the second generation in his family. Then I asked my brother in law what he did in his office all day long. To which he replied, I do business management. To which I replied, you therefore have the answer, your son should specialize in Construction Management and not become a Structural Engineer. It so transpired my nephew went to CU, Boulder, Colorado and got his M.S. in Construction Management and my brother in law's firm is now in the third generation of their family business.

Tells you how times are changing and we need to be proactive in our decisions about choice of education, especially when it comes to the next generation.

I am sure that you agree with me that we need to take steps to ensure that education is not allowed to continue on its course of a booming business and we need to gradually move back towards the age old concept of gurukuls and ashrams, where knowledge was only imparted to the worthy student and was imparted along with the guru's wisdom and perception as well. The development of the brain was well past the point of IQ alone, into the realms of wisdom and perception.

Ignorance (1st level) is when you haven't been to school or college. **Knowledge (2nd level)** is when you have graduated from school and college. **Wisdom (3rd level)** is gained when you have diligently applied knowledge for decades, without an obsession for money. With this wisdom, you are able to rise above the **stale** textbooks you studied to graduate and evolve knowledge for the current period of time. **Perception (4th stage)** is when your passion for the subject is so great that it enables you to travel on the time line and take knowledge to point many years ahead of today. At that point, you are surfing the internet of the Universe and are able to download information pertaining to any time period you wish - past, present and future. In Sanskrit this Universal Internet is called **Akashic Records**, where every thought from the beginning of time has been recorded and available only for the person with great passion, who is risen well above the IQ level of knowledge. However, here comes the challenge, to be able to understand and interpret and propagate this futuristic information to the masses, in the current period of time, in a language and vocabulary that they can understand and comprehend. Such a person is a Ramanujan, Einstein or a A R Rahman. Their deep passion has given them access to the Universal Internet **Akashic Records**). They all mention that the knowledge came to them in a flash.

For those interested in understanding more about Perception, I strongly recommend the movie "**The Man Who Knew Infinity**" which depicts the life of the Indian Mathematician **Srinivasa Ramanujan (born: 22nd Dec 1887, died: 26th April 1920)**, whose character is played by Dev Patel. The makers of the movie have correctly portrayed the process of Perception as a source of futuristic knowledge brought down to Earth level, to propel the journey to knowledge of the future.



There is a beautiful story of the **Six Blind Men and the Elephant**, which I have attached to this file. This was a part of the school curriculum when I was in school. I studied it first in Sanskrit. I have been told this has been deleted from school syllabus, quite a few decades back. This story was a very good method to teach **perception** to a student. Take away one of your five senses and you can well imagine what life will be like. Now imagine you do not know how to use your 3rd eye and if you can comprehend this, you will realize what all you may have missed experiencing in life, all these years.

Now having Perception to guide us, we have totally moved away from IQ, which is the focus of the present educational system.

Many times people are shocked when I use the terminology "**stale textbooks**". Knowledge is always in a state of climbing the learning curve. The Earth is no longer flat; it is not the center of the Universe; and the Sun does not revolve around the Earth. This was believed to be true just a few hundred years back. It was also peer reviewed and believed to be true scientific knowledge and was supported by the Church. So when Galileo was bold enough to say it was false, it unleashed the wrath of the Church, exposed him to the risk of suffering imprisonment for life or the risk of getting beheaded by a decree of the Church.

So also, scientific knowledge as we know it today is still in its infancy and is subject to diametrically opposite points of view, as we learn more about the whole truth; which we know is highly illusive to the person at the 2nd stage of Knowledge. Obviously, textbooks which are the mainstay of Universities get stale no sooner they are published and are of no use to the students after they graduate and begin their professional careers. A good example of this, is that COVID-19 is not a part of any medical textbook that MDs studied when they went to medical school and graduated. This is exactly why there is so much confusion amongst pundits of medicine on the

subject of coronavirus and how to treat it. Here a passionate doctor with perception (3rd stage) could have travelled down the time line and brought down the correct information for us to use on planet Earth.

If the textbooks are of no use to students after they graduate, and have launched their professional career, it is highly questionable, why at all did these students spend all these years and money studying those stale textbooks, which will not serve them in later years of their life.

In order to run the business of education, Universities have to enroll students without any discretion, in order to collect tuition fees, and unleash these students with their half knowledge into the main stream of life. To do what? Damage the environment, ecology and planet Earth that we live in? Did we really need to crank out so many students and use their half knowledge to create more pollution, so that we can perpetually live in ill health and die prematurely? Weren't the Gurus in the gurukul very clever not to impart education to all and sundry or try to collect vast amounts of money in exchange for their knowledge?

If students spend vast amounts of money to get knowledge and a degree, they are left with no choice but to find ingenious ways and means to earn money to pay off their debt. All this is corruption of the highest degree.

There is a **5th stage** to this quest for understanding the truth in its entirety and the mechanisms of the Universe we live in. This is known as **Keval Gyan** (complete understanding or supreme wisdom). This stage is also called **Enlightenment**, which is achieved through years of meditation and penance, to improve perception (4th stage) to past its highest degree.

Blessings,
Pramod Vora
Medical Scientist & Holistic Educator
Health Counselor to Doctors
International Faculty Member Anti-Aging Medicine
SpaceAge Anti-Aging Center
92 Corporate Park, Ste. C #705
Irvine, CA 92606 USA
Tel: +1 - 949-861-8164
E-mail: pramod.vora@space-age.com



<http://www.facebook.com/pramod.vora100>



<http://www.facebook.com/pages/SpaceAge-Anti-Aging-Center/154567131289336>



<http://www.linkedin.com/pub/pramod-vora/11/89/aa5>

Cell: +1 - 949 - 307 - 8801 (while in USA)

Mobile: +91 - 98201-11274 (while in Mumbai)



Zoom Meeting ID: 407 826 4641 (for video consultations by prior appointment)



spaceage2010 (for video consultations by prior appointment)

Map: www.space-age.com/Mumbai-Clinic-Map.pdf

Reader's Views

THANK YOU Pramod!

I loved this and your stories!! You are spot on.

The children are actually coming in so much more aware.

They get beat out of their heart into their head in our school system.

We need a true Hogwarts connecting the head and heart (and other centers!)

Thank you :))

I love your care and wisdom.

There are some universities that actually teach kids how to think but not many and you have to be so privileged to get there.

I'm glad you went (to both schools) or we wouldn't have been blessed with the healings you give.

I thank you so very much.

XO

Amy Doublet

310 463-5498

www.wellnessalchemist.com

=====